

Title I Annual Parent Meeting 2024-2025

Starkey Elementary

August 28, 2024

Laura Kranzel
Principal



Please scan QR code to sign in for
Title One Attendance



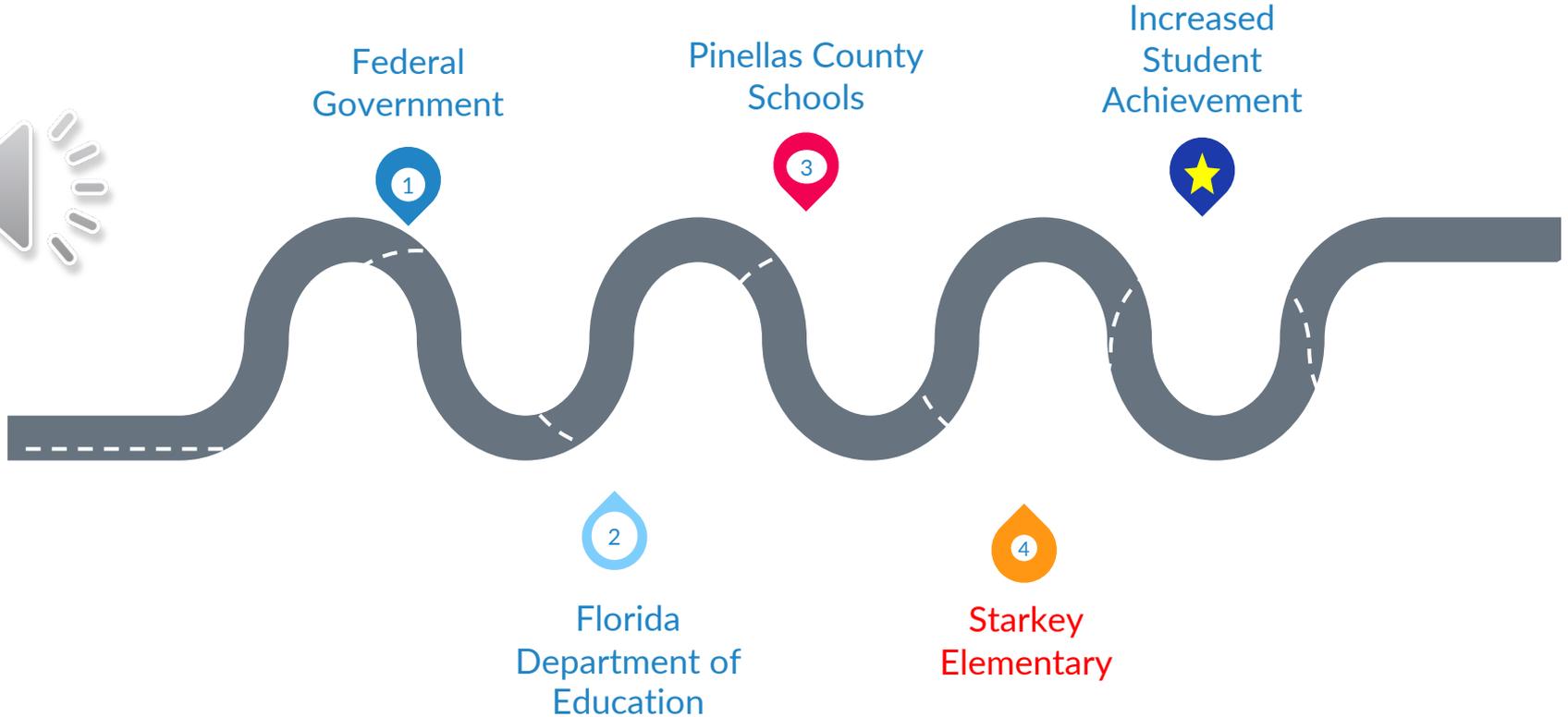
All About Title I



- ▶ Title I is the **largest** federal assistance program for our nation's schools.
- ▶ Title I is the **largest** federal assistance program for our nation's schools.
- ▶ The program serves **75** schools in Pinellas County including eligible students in **36** non-public schools.



Title 1 Funding Process



Title I Budget



Parents assist in deciding how to use Title I funds.

Title 1 budget is \$98,240.00

The budget covers our part-time hourly teachers, extended learning programs, paraprofessionals, substitutes, family engagement plans and instructional materials and supplies.



Input from the Principal, Parents, School Advisory Council, and School Staff determines how Title I funds will be used.



Parent's Right to Know



| | |
|---------------------|--|
| Be | Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science. |
| Request and Receive | Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child. |
| Be | Be notified of non-highly qualified or out-of-field teachers at the school. |
| Be | Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks. |



Parent-School-Student Compact



▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**

▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.



Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!



School Compact



2024-2025 Title 1 Compact

Student Name _____

Grade _____

Teacher Name _____

Family Pledge:

- Support the school with **STAR** School Expectations and character development for Respect, Responsibility, Motivation, and Honesty
- See that my child attends school regularly, on time, and stays until the end of the school day at 2:55 pm
- Strive to volunteer and participate in **conferences, Back to School Night, parent workshops** and other school events
- Check FOCUS for messages **daily and grades** in FOCUS weekly to review all assignments due, celebrate success and check for communication from the teacher
- Encourage my child to **read (or read with someone)** at least **20 minutes daily**
- Make sure my child is dressed according to our Uniform Policy everyday
 - school colors (no logos)
 - sneakers
 - solid white, navy, or black socks
 - navy uniform bottoms



Starkey Elementary

VISION

100% STUDENT SUCCESS

MISSION

We will partner with families to inspire a love for learning as students achieve personal goals.

Student Pledge:

- Come to school prepared to do my best in class, on my assignments, and with my behavior
- Dress appropriately and respectfully for school according to the Starkey Elementary Uniform Policy
- Show respect for myself, my friends, my school, and all people
- Complete all **schoolwork** and **homework** assigned and return it to school on time
- Have high expectations of myself and believe I can and will learn
- Follow our **zero tolerance** for bullying and harassment at Starkey Elementary School-If I see something, I will say something
- Follow our **STAR** School Expectations throughout all areas of the school

Teacher Pledge:

- Provide a safe and caring environment in which children can learn
- Enforce school and classroom rules including Uniform Dress Code Policy, fairly and consistently in conjunction with our **STAR** School Expectations
 - S - Safety
 - T - Teamwork
 - A - Attitude
 - R - Responsibility
- Communicate regularly with parents/guardians about their child's progress
- Seek ways to involve my students and their families in school events
- Set high standards for myself, all students, and other staff members
- Provide high-quality curriculum and instruction while integrating the use of technology

I reviewed my goals with my teacher and family during conferences this year.

Date of Review _____ Initials: _____

Teacher _____ Family _____ Student _____

Date of Review _____ Initials: _____

Teacher _____ Family _____ Student _____

Please review and sign your child's Compact at your child's first parent conference.

We need your help!

Active Parent Involvement



- ▷ Share a love of learning
- ▷ Read to your child
- ▷ Ask your child to read to you
- ▷ Review the Compact throughout the year
- ▷ Keep Portal info up to date
- ▷ Volunteer
- ▷ Participate in giving your input for our SIP, PFEP, and budget
- ▷ Show interest in your child's school day
- ▷ Ask her/him questions
- ▷ Check homework
- ▷ Praise their efforts
- ▷ Encourage good study habits
- ▷ Communicate with the teachers and other staff
- ▷ Attend events

Parent and Family Engagement Plan (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs



Parent Advisory Council (PAC)



- The District has a Parent and Family Engagement Plan (LEA PFEP). The summary of the LEA PFEP is in the “Title I News” you have been given tonight.
- You may also access it on PCSB.org, under Title 1 Tab.
- The Parent Advisory Council is responsible for reviewing and revising the LEA PFEP. PAC meets with the District’s Title I Family Education Specialist.

Title I Parent Station



Our school's Title 1 Parent Station is located in the front office.

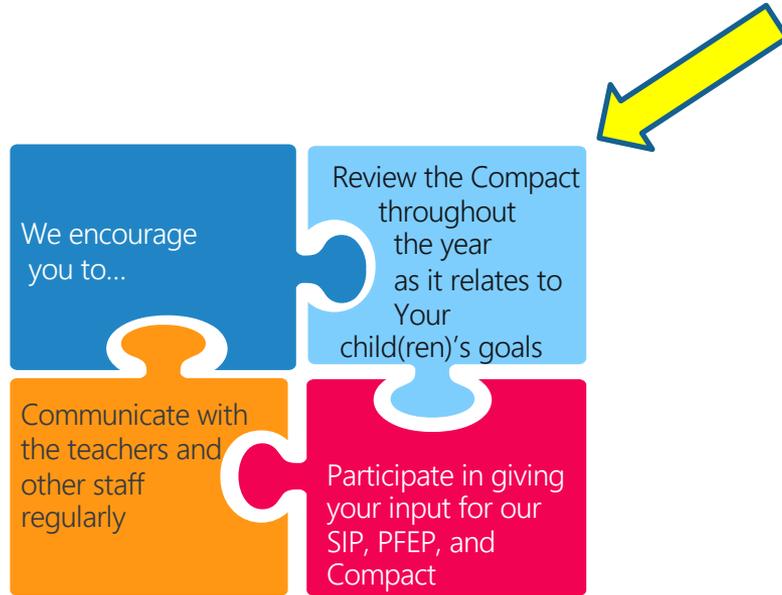
You will find a copy of our School's PFEP, the School District's PFEP, Parent's Right to Know Memo, Home-School Compact, information about using FOCUS, and the Monthly School Calendar.

Continue of the B.E.S.T. Standards



Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, <http://www.fldoe.org/standardsreview/>

Next Steps





Additional Resources

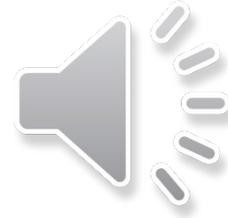
www.pcsb.org

Volunteer in a Pinellas County School -

<https://www.pcsb.org/Page/459>

Partnerships -

<https://www.pcsb.org/Page/418>



**GET ENGAGED
IN EDUCATION**
Office of Strategic Partnerships

Please take the time to
participate in our survey.



Scan the QR Code



Your feedback is greatly appreciated!

WELCOME BACK STARKEY!

AND SO THE ADVENTURE BEGINS...



2024-2025

'GRADES, GROWTH, AND GOALS

| School Number | Grade 3 English Language Arts Achievement | English Language Arts Achievement | English Language Arts Learning Gains | English Language Arts Learning Gains of the Lowest 25% | Mathematics Achievement | Mathematics Learning Gains | Mathematics Learning Gains of the Lowest 25% | Science Achievement | Total Points Earned | Total Components | Percent of Total Possible Points | Percent Tested | Grade 2024 |
|---------------|---|-----------------------------------|--------------------------------------|--|-------------------------|----------------------------|--|---------------------|---------------------|------------------|----------------------------------|----------------|------------|
| 62 | 64 | 63 | 56 | 70 | 74 | 61 | 72 | 522 | 8 | 65 | 100 | A | |
| 70 | 70 | 100 | 100 | 75 | 100 | 100 | 78 | 693 | 8 | 87 | 100 | A | |

SCHOOL IMPROVEMENT PLAN

| Subject Area | Overall Proficiency | SWD Proficiency | Black Proficiency |
|--------------|---------------------|-----------------|-------------------|
| | Current - Goal | Current - Goal | Current - Goal |
| ELA | 64% - 70% | 19% - 41% | 33% - 41% |
| Math | 70% - 75% | 26% - 41% | 50% - 55% |
| Science | 72%-78% | 29% - 41% | 33% - 41% |

Action Steps

Professional Development and Student Enrichment:

- Book Study for "101 Strategies to Make Academic Vocabulary Stick" by Marilee Sprenger
- Participate in Library Media enrichment, such as Battle of the Books, Spelling Bee, etc.
- Continue before and after school enrichment activities that include math integration and support real world connections.

Instructional Strategies to increase Cognitive Engagement with Content:

- Monitor for learning and engagement
- Analyze student work and data to identify critical content and provide differentiated, small group instruction.
- Utilize Flocabulary "Word Up Project" to improve vocabulary instruction.
- Apply the 6Ms
- Gamify instruction

Systematically progress monitor to ensure improved student achievement that is regularly celebrated with:

- Bear Paws/Paw Points
- Paws-itive referrals
- Starkey Store
- School-wide assemblies

SCHOOL IMPROVEMENT PLAN

Attendance

Area of Focus

During the 2023 - 2024 school year, 18% of students were absent 10% or more, the average daily attendance was 93.4%.

Goal

During the 2024-2025 school year, the percentage of students who are absent 10% or more will decrease to 15%, and the average daily attendance will increase to 95%.

Action Steps

- Training to staff during school-wide PLC.
- Implement attendance recognition.
- CST will monitor and share attendance progress.



Focus for Parents

*To start receiving text messages, just use your cell phone to text “Y” or “yes” to the number **67587**. Also, if you haven’t already done so, please log in to your Focus Portal at focus.pcsb.org to complete your back-to-school forms. It’s important we have your correct info in case we need to reach you.*

Starkey PTA

and so the

adventure

begins...

BECOME A MEMBER TODAY!
STARKEYPTA.GIVEBACKS.COM



Starkey Elementary School PTA

2024 - 2025 Proposed Budget

| | | | |
|-----------|--|--|---------------------|
| | <i>Balance Forwarded as of July 1, 2024</i> | | \$ 225.17 |
| | <i>Starting Balance as of August 14, 2024</i> | | \$ 2,142.72 |
| | | | |
| | | | |
| | Projected Income | | |
| | Fundraising: | | |
| 1 | Spirit Wear | | \$ 4,212.00 |
| 2 | \$5 Donation Drive | | \$ 1,500.00 |
| 3 | Spirit Nights (TBA) | | \$ 2,000.00 |
| 4 | Papa Johns Fifty-Nifty | | \$ 1,880.00 |
| 5 | Fall Festival/Trunk-or-Treat | | \$ 3,000.00 |
| 6 | Valentine's/Family Dance | | \$ 2,500.00 |
| 7 | Read-a-Thon | | \$ 2,000.00 |
| | | | |
| | Other: Income | | |
| 8 | Membership - Local (\$10 x 1) Goal 150 members | | \$ 1,500.00 |
| 9 | Donations to PTA | | \$ 300.00 |
| 10 | Sponsorship Funds | | \$ 3,000.00 |
| 11 | PTA Reserve Funds | | \$ 2,003.15 |
| | Projected Income Total | | \$ 23,895.15 |
| | Projected total expenses & balance Forwarded: | | \$ 24,120.32 |

| Projected Expenses | | | |
|---------------------------|---|----|------------|
| | Fundraising: | | |
| 12 | Spirit Wear (Shirts/Totes/Pens) | \$ | 4,211.75 |
| 13 | \$5 Donation Drive | \$ | 155.00 |
| 14 | Fall Festival/Trunk-or-Treat | \$ | 2,500.00 |
| 15 | Valentine's/Family Dance | \$ | 2,000.00 |
| | | | |
| | Community Service Projects/Programs: | | |
| 16 | Free Family Book Store | | \$100.00 |
| 17 | General Assemblies (2) | | \$100.00 |
| 18 | Goodies with Grandparents | | \$400.00 |
| 19 | Muffins with Mom | | \$400.00 |
| 20 | Donuts with Dad | | \$400.00 |
| 21 | Walk to School Day | | \$50.00 |
| 22 | Veterans Parade | | \$100.00 |
| 23 | Sensory Day | | \$150.00 |
| 24 | Holiday Movie Night | | \$150.00 |
| 25 | Family Game Night | | \$100.00 |
| 26 | Staff Appreciation Week | | \$1,000.00 |
| 27 | PTA Volunteer Appreciation | | \$300.00 |
| 28 | Publix Math Night | | \$50.00 |
| | | | |

| | | | |
|----|---|--|----------------------|
| | Classroom Grants: | | |
| 29 | PPK | | \$125.00 |
| 30 | Kindergarten and First Grade | | \$300.00 |
| 31 | Second and Third Grade | | \$350.00 |
| 32 | Fourth and Fifth Grade | | \$400.00 |
| 33 | Teacher Specific Mini Grant | | \$1,000.00 |
| | | | |
| | PTA Administrative & Operations: | | |
| 34 | PCCPTA Dues | | \$75.00 |
| 35 | Insurance | | \$500.00 |
| 36 | Money Minder | | \$199.00 |
| 37 | Operational Materials | | \$500.00 |
| 38 | Stripe Reader | | \$77.00 |
| 39 | Membership Promotion | | \$200.00 |
| 40 | Hospitality | | \$800.00 |
| 41 | Florida PTA Membership Fees (\$3.50 ea.) | | \$525.00 |
| 42 | Sam's Club Membership | | \$25.00 |
| | | | |
| | leadership development: | | |
| 43 | Leadership Workshop for PTA Board | | \$350.00 |
| 44 | PTA Awards Banquet | | \$280.00 |
| 45 | Florida PTA Leadership Convention 2025 | | \$3,000.00 |
| | | | |
| | Summer Interim 2025: | | |
| 46 | Staff Welcome Back Breakfast | | \$300.00 |
| 47 | Boohoo/Woohoo Breakfast | | \$40.00 |
| 48 | General Assembly #1 | | \$50.00 |
| 49 | Operational Supplies | | \$200.00 |
| 50 | 2025 - 2026 SWAG | | \$4,000.00 |
| | Projected total EXPENSES | | \$ 25,462.75 |
| | proposed budget net | | \$ (1,342.43) |



ON THE BALLOT NOVEMBER 5, 2024



A large educational display on the wall. It features a grid of 26 small square cards, each with a different illustration. To the right of the grid is a large green palm tree cutout with the letters 'A B C D E F G H I J K L M N O P Q R S T U V W X Y Z' arranged around its trunk.

A yellow poster with the word 'PROMISE' at the top. Below it are several lines of text and illustrations, including a drawing of a person's face.

Three vertical posters hanging from the ceiling. The first one says 'Be', the second 'The', and the third 'Best'. There are also small American flag cutouts hanging nearby.

A window with white horizontal blinds. To the right of the window is a white storage cabinet with multiple shelves, some containing books and other supplies.

A white cabinet with a sink and a faucet, located in the background of the classroom.

Several wooden tables arranged in the classroom, each surrounded by red plastic chairs. On the tables are various items, including colorful baskets (green, blue, yellow), books, and other supplies.